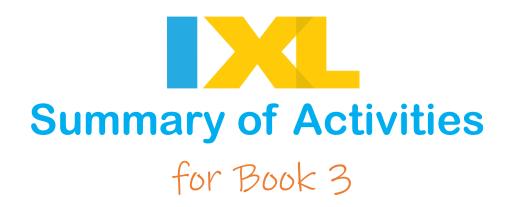


LI	Year K	Year 1		
1				
	□ G4 □ G5			
2				
		□ P1 □ P2	□ P3 □ P4 □ P6	
4				
		□ H1 □ H4	□ H2 □ H5	
5				
		□ C1 □ C2 □ C4	□ C3 □ C5	
7				
		□ B4 □ B5		
8				
		□ P9		
9				
		□ B6 □ B8	□ B7 □ B9	

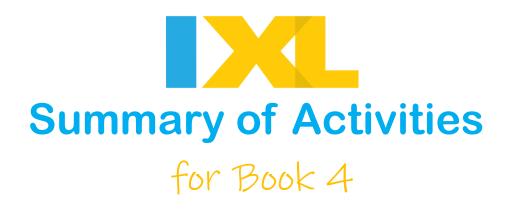
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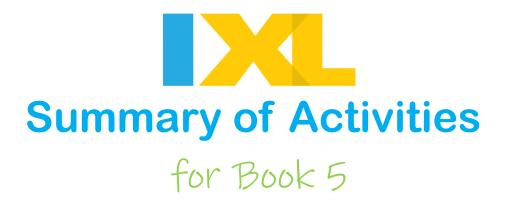
LI	Yea	ar 1	
1	Able to recognise numerals	s to 10	
		C18	
2	Able to count a set of object	cts to 10	
		C17 C19	
3	Able to count backwards fr	om 10	
		C12	
4	Able to recognise patterns	to 5	
	□ K3 □ K5		
5	Knows groupings within 5		
	□ K1 □ K4	□ K2 □ K6	
6	Able to partition a set into	two subsets	
	□ L3 □ L4	□ L1 □ L8	
7	Able to order numbers to 1	0	
		Р9	
8	Able to give the number before and after up to 10		
	□ C6 □ C7 □ C8	□ C9 □ C16	
9	Able to recognise and copy	number patterns	
		C15	



LI	Year 1	Year 2	
1	Able to solve addition and subtraction by counting all		
			B1 F1 F2
3	Able to use + and - to record numbe	r facts	
		□ H2 □ H4 □ H6	□ D2 □ D3 □ D5
4	Able to recognise numerals to 20		
	□ D2 □ D5 □ D10		
5	Able to count forwards and backwar	ds in range 0-20	
	D7 D9 D11		
6	Able to count a set of objects up to 2	20	
	D3 D1 D3		
7	Able to order numbers to 20		
			К7
8	Able to give number before and afte	r up to 20	
	□ D8		



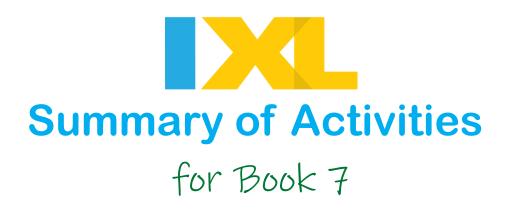
LI	Year 1		Yea	ar 2	
1	Able to use a num	nber line to solve a	ddition and subtrac	ction	
			□ B3 □ B8 □ D9	□ F3 □ H9 □ H10	
2	Able to solve add number	Able to solve addition and subtraction by counting on from the largest number			
			□ C2 □ C3	□ G2 □ G3	
5	Able to skip coun	t in twos, fives and	tens		
	□ F1 □ F2 □ F3 □ F4	□ F5 □ F6 □ F8			
6	Able to recall dou	bles facts to 10			
				E1 I2	



LI	Year 1	Year 2
4	Able to count forwards ar range 0-100	nd backwards in the
	□ D7	
5	Able to recognise 2-digit r	numbers
		□ A4
7	Able to give the number before and the number after in the range 0-100	
		🗆 A16
8	Understands the pattern of teen numbers	
		□ A5



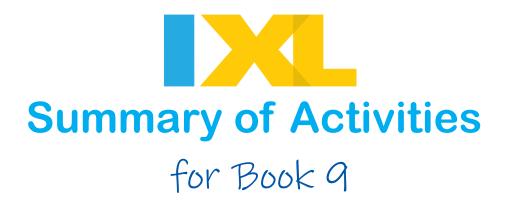
LI	Year 1 Year 2		ır 2	Yea	ar 3	
9	Able to solve	e addition and	d subtraction	problems by o	counting on a	nd back
			□ A13 □ D11 □ H4	□ D13 □ H6		
10	Able to reco	rd addition a	nd subtractio	n using equat	ions	
			□ D14 □ D15	□ H13 □ H14 □ V2		E13
11	Able to use "=" to solve equations					
	□ L7 □ N6	□ L2 □ N2			□ E3 □ E12	
12	Knows groupings within 5 and 10					
			□ K3 □ O1			
14	Able to reca	ll doubles and	halves to 20			
			□ E1			
15	Able to recall addition and subtraction of teens as 10+					
					□ E2 □ E7 □ F2 □ F5	□ E6 □ E10 □ F6 □ F7 □ F10



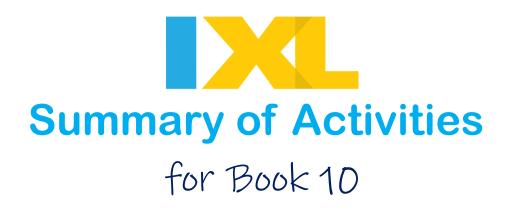
LI	Year 1	Year 2	Year 3	
16	Understands basic conce	ots and symbols		
	□ B10 □ C20	🗆 A23	□ C1 □ C3	
17	Able to solve multiplication	on problems by skip counti	ng in twos, fives and tens	
	□ F1 □ F3 □ F5 □ F8	□ A11 □ A22	□ A11 □ A12	
18	Able to count on and bac	k in tens from any number		
	□ E4	□ A8 □ E7 □ I3		
21	Knows the number of ten	s and ones in any 2-digit n	umber	
		□ A9 □ A10		
22	Able to use doubles to solve addition and subtraction to 20			
		□ E2 □ E3 □ I2		



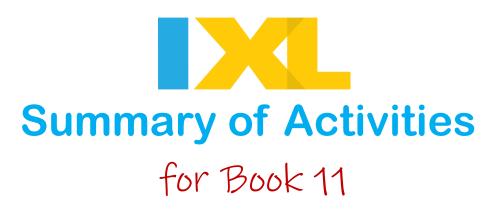
LI	Year 1	Yea	ar 2	Yea	ar 3
1	Able to identify odd and even numbers				
				□ A6 □ A8 □ A10	□ A7 □ A9
2	Able to recall addition and	d subtraction	facts to 20		•
					F9 F12
3	Able to use equals to bala	ance equation	IS		
					M4 M9
4	Able to solve number problems				
				□ E14 □ E15	□ M11 □ M13
5	Understands the link between skip counting and multiplication				
			X1		
6	Able to skip count in threes and fours				
					Y2 Y4
7	Understands the NZ denominations of money				
	□ S4 □ S5		S1 S3		
8	Able to solve problems us	sing money			
		□ S7 □ S8	□ S6 □ S9		



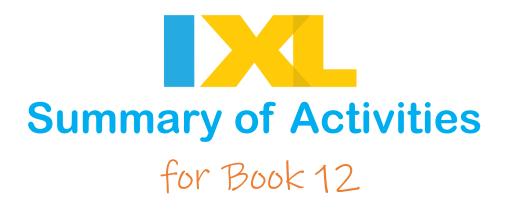
LI	Year 2	Yea	ar 3	Yea	ar 4
9	Able to solve multiplicati	on problems b	oy skip countii	ng (advanced)
			□ Y1 □ Y3		A3
10	Knows the multiplication	facts x2			
					G3
11	Knows the multiplication	facts x5			
					G6
12	Knows the multiplication facts x10				
				🗆 G11	□ G13 □ G14
14	Able to work with, and round, to tens				
		□ G1 □ H1	□ N1 □ N4		
16	Able to estimate using known number facts				
			N7		
18	Able to subtract 9 using -	9 using – 10 + 1			
	□ C9				



LI	Year 3	Year 5
19	Able to recognise halves and qua	rters of shapes (advanced)
	□ W1	
20	Able to find half or quarter of a se	et using doubles
	□ W2 □ W3 □ W4	
21	Able to recognise thirds and fifth	s of shapes and sets
	□ W6 □ W7 □ W9	
22	Able to recognise wholes with fractions left over	
		□ P16
23	Able to add a single-digit to a dou part/whole method	uble-digit number using the
	□ G2 □ G3	
24	Able to subtract a single-digit from a double-digit number using the part/whole method	
	□ H2 □ H3	



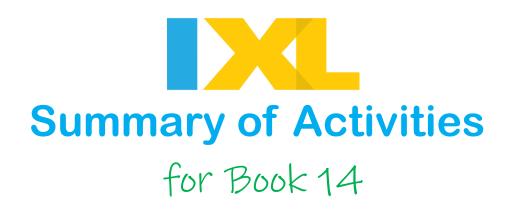
LI	Yea	ir 3	Yea	ar 4
1	Able to use dou	bles of teens to s	olve addition and	subtraction
	□ M6 □ M8 □ M12 □ M9			
2	Able to understa	and equality		
3	Able to use stan	dard partitioning	to add 2-digit nu	mbers
	□ G4 □ G6	🗆 G11		
5	Able to use com	pensation to add	2-digit numbers	
	□ G5 □ G7	□ G8 □ G9		
6	Able to use diffe	erence to subtract	t 2-digit numbers	
7	Able to use stan	dard partitioning	to subtract 2-dig	it numbers
	□ H5 □ H9			
8	Able to use tidy	numbers to subt	ract 2-digit numb	ers
	□ H7 □ H11			
9	Able to use the	combination of n	otes and coins	
	□ P6 □ P7	□ P13	□ M1 □ M2	□ M3



LI	Year 4
11	Understands equal sharing
	□ H1 □ H2 □ H3
12	Understands making equal groups
	□ H7 □ H8
13	Knows multiplication facts x3
	□ G4 □ T3 □ F1
14	Knows multiplication facts x9
	□ G10 □ F3
17	Knows multiplication facts x4
	□ G5 □ U3



LI	Year 3				Year 4
18	Able to read, write and order 3-digit numbers				
	□ B3 □ C3		□ B5		
19	Knows the	value	of di	gits in 3-dig	it numbers
	□ L1 □ L5 □ L9 □ L2 □ L13 □ L10			🗆 L10	
20	Able to ro	und 3·	-digit	numbers to	the nearest 10 or 100
			N5 N7		
21	Able to use compensation to add 3-digit numbers				
	□ D1				
22	Able to use tidy numbers to add 3-digit numbers				
	□ D2				
23	Able to use standard partitioning to add 3-digit numbers				to add 3-digit numbers
	□ D3 □ D5				
24	Able to us	e stan	dard	partitioning	to subtract 3-digit numbers
	□ E1 □ E2				
25	Able to us	e diffe	erence	e to subtract	t 3-digit numbers
					□ E3 □ E5
26	Able to giv	ve cha	nge		
	□ P15 □ M4 □ P17 □ M9				



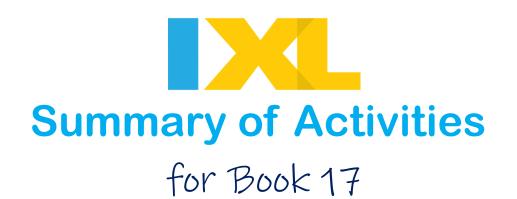
LI	Year 3	Year 4				
27	Understands sizes of fractions in	fractions in relation to the whole				
		□ R1 □ R6 □ R4 □ R7 □ R11 □ R9				
28	Able to order unit fractions					
	□ W10 □ W11	□ R20 □ R24				
29	Able to find ½, ¼, ⅓ and ⅓ using additive strategies					
		□ R25 □ R27 □ R26 □ R28				
30	Understands division as sharing c	or grouping				
		□ I11 □ I12				
32	Able to select an appropriate ope	eration to solve a	problem			
		□ U9 □ U11				
33	Able to solve multi-step problems					
		□ U8 □ U10				
34	Able to solve problems involving	money				
		□ M5 □ M6 □ M8				



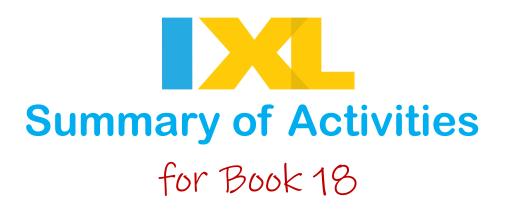
LI	Yea	ir 3	Yea	ar 4	Year 5		
1	Able to use a range of mental strategies for addition						
2	Able to use a	written meth	nod for additio	on			
3	Able to use a	a range of me	ntal strategies	for subtraction	on		
4	Able to use a	written metl	nod for subtra	ction			
	□ J2	□ J5 □ J6					
5	Able to read	numbers grea	ater than one	thousand			
		C4			□ A3		
6	Able to expla	ain the value o	of digits in nur	nbers greater	than one thousand		
			□ B1 □ B2	□ B4 □ B7 □ B8	□ A1		
7	Knows multi	plication facts	x6				
	□ G7 □ F2						
8	Knows multiplication facts x8						
			□ G9 □ F5				
9	Knows multi	plication facts	x7				
			🗆 G8	□ G19 □ G20			



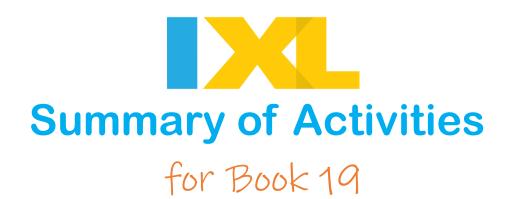
LI	Yea	ır 4	Yea	ır 5	Year 6	
11	Has knowledge of the distributive property of multiplication					
12	Knows multi	plication facts	x11 and x12			
			□ D4 □ D15 □ D16	□ D8 □ D10 □ D17		
13	Able to use r	nultiplication	facts to solve	division probl	ems	
			□ E1 □ D2			
14	Able to find non-unit fractions of shapes					
	□ R3 □ R5	□ R8 □ R10				
15	Able to find	non-unit fract	ions of numb	ers		
	□ R14 □ R15					
16	Able to add a	and subtract f	ractions with	the same den	ominator	
					□ K1 □ K2 □ K8 □ K10	□ K3 □ K4 □ K11
17	Able to reco	gnise imprope	er fractions			
			□ P16 □ P17			J7 J10
18	Able to unde	erstand a deci	mal as a fracti	on		
			□ Q2 □ Q9 □ Q10			



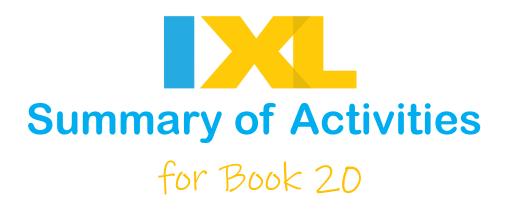
LI	Yea	ır 4	Year 5		
19	Able to explain the value of digits up to two decimal places				
	□ S1	□ S5 □ S6	□ Q1 □ Q4	□ Q6	
20	Able to order de	cimals with up to	o two decimal pla	ces	
			□ Q7 □ Q8 □ Q16 □ Q17	□ Q11 □ Q12 □ Q14	
22	Able to add and subtract decimals up to two decimal places				
	□ S7 □ S9	□ S8			
23	Able to use a calculator efficiently, including the memory				
	□ A10				
24	Able to use brac	kets and underst	and the order of o	operations	
			□ F9	□ F2	
25	Able to identify	rules to solve pro	blems and patter	ns	
			□ G5 □ G6 □ G8	□ G2 □ G4 □ G7	
26	Able to select ar	n appropriate ope	eration to solve a	problem	
			🗖 F5	□ F6	
27	Able to solve pro	oblems involving	decimals		
		□ Q13 □ Q18			



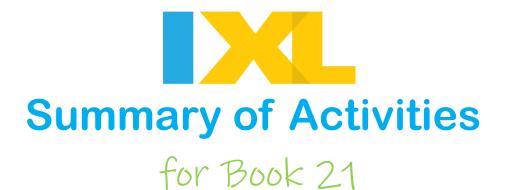
LI	Year 5	Year 6				
1	Able to give the value of digits, and sequence and order any whole number					
		□ A3 □ A4				
2	Able to give the number of tens of	or hundreds in 4-0	digit numbers			
		□ A1 □ A2				
4	Able to select from a range of strategies, including a standard written form					
		□ B1 □ B2 □ B3	□ B2 □ B4 □ B9			
6	Able to multiply a 2-digit number written method	igit number by a single-digit number using a				
	□ D5					
8	Able to multiply a 3-digit number written method	by a single-digit	number using a			
	□ D6					
9	Able to solve multi-step problems	S				
	□ F4	□ M1 □ M2 □ M3				



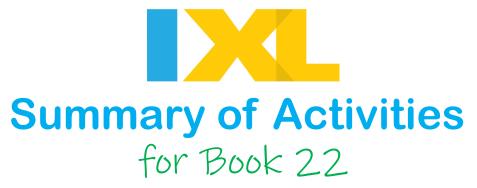
LI	Year 4	Year 5	Yea	ar 6	Yea	ar 7	
10	Knows and ur	nderstands square numbers up	o to 20 x 20				
	□ F6						
11	Able to use both recordings of division (÷ and $\sqrt{}$)						
				D1 D2			
12	Able to use m	ultiplication facts to solve divi	ision problems				
			□ C3 □ C4	□ C5 □ C9			
13	Able to divide	up to a 3-digit number by a s	ingle-digit num	nber			
			D D				
14	Able to identi	fy factors and multiples					
		□ D4				E2	
15	Able to order	unit fractions					
				J11			
16	Able to use in	nproper fractions and mixed n	lumbers				
				J16			
17	Knows simple equivalent fractions						
				J4 J5			
18	Able to solve	simple ratio problems using re	epeated replica	tion			
					□ P1 □ P2	□ P3 □ P4	



LI	Yea	ir 6	Yea	ır 7	
19	Able to understand decimals as special fractions				
	□ G1 □ G2	□ G3 □ G15			
20	Able to understa system	and decimals as a	n extension to th	e place value	
	□ G4 □ G6	🗆 G10			
21	Able to order decimal numbers up to three decimal places				
22	Able to <u>round</u> decimal numbers up to three decimal places				
		G7			
23	Able to <u>add and</u> places	<u>subtract</u> decimal	numbers up to tl	nree decimal	
	□ G8 □ H1 □ H4	□ G9 □ H2			
24	Able to understa	and percentages a	as special fraction	S	
			□ Q1 □ Q2	□ Q3 □ Q4	



LI	Year 5	Year 6	Year 7
1	Able to use a range of stra	tegies for addition	
	□ B1 □ B2 □ B4 □ B6		
2	Able to use a range of stra	tegies for subtraction	
	□ C2 □ C3		
3	Able to identify and estim	ate addition and subtractic	on problems
	□ B9 □ C7 □ C8	□ B5 □ B7	□ G5 □ G4
4	Able to use a range of stra	tegies for multiplication	
		□ C1 □ C2	
5	Able to multiply double di	gits using area	
		□ C10 □ C12	□ B1 □ B2 □ B6
6	Able to use a range of stra	tegies for division	
	□ E4 □ E5		□ C1
7	Able to divide using a writ	ten method	
		□ D3 □ D4	



LI	Year 5	Yea	ir 6	Yea	Year 8		
8	Able to understand and compare positive and negative integers						
				□ L1 □ L2 □ L5 □ L6			
9	Able to use squ	ares, cubes and	square roots				
				□ D2 □ D1 □ D3			
10	Able to order o	perations to solv	ve problems				
			M1 M2	1 🗆	V I3	□ C9	
11	Able to reverse	operations to solve problems					
		□ P1 □ P2	□ P3 □ P4	□ Y1 □ Y5 □ Y7	□ O3 □ X1 □ X2		
12	Able to use mu	ltiplication to fin	d equivalent fra	ctions			
					12		
13	Able to use ben	chmarking to or	der fractions				
	□ P5 □ P12		J9	□ 17 □ 18		□ F6	
14	Able to find a fr	action of a quar	ntity				
		□ J3 □ J12 □ J13		□ 14 □ 15			
15	Able to convert	between fractio	ons and decimals	5			
			□ G12 □ G13		F4		