



# Summary of Activities

## for Book 1

LI	Year K	Year 1	
1			
	<div><input type="checkbox"/> G4</div> <div><input type="checkbox"/> G5</div>		
2			
		<div><input type="checkbox"/> P1</div> <div><input type="checkbox"/> P2</div>	<div><input type="checkbox"/> P3</div> <div><input type="checkbox"/> P4</div> <div><input type="checkbox"/> P6</div>
4			
		<div><input type="checkbox"/> H1</div> <div><input type="checkbox"/> H4</div>	<div><input type="checkbox"/> H2</div> <div><input type="checkbox"/> H5</div>
5			
		<div><input type="checkbox"/> C1</div> <div><input type="checkbox"/> C2</div> <div><input type="checkbox"/> C4</div>	<div><input type="checkbox"/> C3</div> <div><input type="checkbox"/> C5</div>
7			
		<div><input type="checkbox"/> B4</div> <div><input type="checkbox"/> B5</div>	
8			
		<div><input type="checkbox"/> P9</div>	
9			
		<div><input type="checkbox"/> B6</div> <div><input type="checkbox"/> B8</div>	<div><input type="checkbox"/> B7</div> <div><input type="checkbox"/> B9</div>



# Summary of Activities

## for Book 2

LI	Year 1	
1	Able to recognise numerals to 10	
	<input type="checkbox"/> C18	
2	Able to count a set of objects to 10	
	<input type="checkbox"/> C17 <input type="checkbox"/> C19	
3	Able to count backwards from 10	
	<input type="checkbox"/> C12	
4	Able to recognise patterns to 5	
	<input type="checkbox"/> K3 <input type="checkbox"/> K5	
5	Knows groupings within 5	
	<input type="checkbox"/> K1 <input type="checkbox"/> K4	<input type="checkbox"/> K2 <input type="checkbox"/> K6
6	Able to partition a set into two subsets	
	<input type="checkbox"/> L3 <input type="checkbox"/> L4	<input type="checkbox"/> L1 <input type="checkbox"/> L8
7	Able to order numbers to 10	
	<input type="checkbox"/> P9	
8	Able to give the number before and after up to 10	
	<input type="checkbox"/> C6 <input type="checkbox"/> C7 <input type="checkbox"/> C8	<input type="checkbox"/> C9 <input type="checkbox"/> C16
9	Able to recognise and copy number patterns	
	<input type="checkbox"/> C15	



# Summary of Activities

## for Book 3

LI	Year 1	Year 2	
1	Able to solve addition and subtraction by counting all		
		<div><input type="checkbox"/> B1</div> <div><input type="checkbox"/> F1</div> <div><input type="checkbox"/> F2</div>	
3	Able to use + and - to record number facts		
		<div><input type="checkbox"/> H2</div> <div><input type="checkbox"/> H4</div> <div><input type="checkbox"/> H6</div>	<div><input type="checkbox"/> D2</div> <div><input type="checkbox"/> D3</div> <div><input type="checkbox"/> D5</div>
4	Able to recognise numerals to 20		
	<div><input type="checkbox"/> D2</div> <div><input type="checkbox"/> D5</div> <div><input type="checkbox"/> D10</div>		
5	Able to count forwards and backwards in range 0-20		
	<div>D7</div> <div>D9</div> <div>D11</div>		
6	Able to count a set of objects up to 20		
	<div>D3</div> <div>D1</div> <div>D3</div>		
7	Able to order numbers to 20		
		<div><input type="checkbox"/> K7</div>	
8	Able to give number before and after up to 20		
	<div><input type="checkbox"/> D8</div>		



# Summary of Activities

## for Book 4

LI	Year 1	Year 2	
1	Able to use a number line to solve addition and subtraction		
		<div><input type="checkbox"/> B3</div> <div><input type="checkbox"/> B8</div> <div><input type="checkbox"/> D9</div>	<div><input type="checkbox"/> F3</div> <div><input type="checkbox"/> H9</div> <div><input type="checkbox"/> H10</div>
2	Able to solve addition and subtraction by counting on from the largest number		
		<div><input type="checkbox"/> C2</div> <div><input type="checkbox"/> C3</div>	<div><input type="checkbox"/> G2</div> <div><input type="checkbox"/> G3</div>
5	Able to skip count in twos, fives and tens		
	<div><input type="checkbox"/> F1</div> <div><input type="checkbox"/> F2</div> <div><input type="checkbox"/> F3</div> <div><input type="checkbox"/> F4</div>	<div><input type="checkbox"/> F5</div> <div><input type="checkbox"/> F6</div> <div><input type="checkbox"/> F8</div>	
6	Able to recall doubles facts to 10		
		<div><input type="checkbox"/> E1</div> <div><input type="checkbox"/> I2</div>	



# Summary of Activities

for Book 5

LI	Year 1	Year 2
4	Able to count forwards and backwards in the range 0-100	
	<input type="checkbox"/> D7	
5	Able to recognise 2-digit numbers	
		<input type="checkbox"/> A4
7	Able to give the number before and the number after in the range 0-100	
		<input type="checkbox"/> A16
8	Understands the pattern of teen numbers	
		<input type="checkbox"/> A5



# Summary of Activities

## for Book 6

LI	Year 1		Year 2		Year 3
9	Able to solve addition and subtraction problems by counting on and back				
			<div><input type="checkbox"/> A13</div> <div><input type="checkbox"/> D11</div> <div><input type="checkbox"/> H4</div>	<div><input type="checkbox"/> D13</div> <div><input type="checkbox"/> H6</div>	
10	Able to record addition and subtraction using equations				
			<div><input type="checkbox"/> D14</div> <div><input type="checkbox"/> D15</div>	<div><input type="checkbox"/> H13</div> <div><input type="checkbox"/> H14</div> <div><input type="checkbox"/> V2</div>	<div><input type="checkbox"/> E13</div>
11	Able to use “=” to solve equations				
	<div><input type="checkbox"/> L7</div> <div><input type="checkbox"/> N6</div>	<div><input type="checkbox"/> L2</div> <div><input type="checkbox"/> N2</div>			<div><input type="checkbox"/> E3</div> <div><input type="checkbox"/> E12</div>
12	Knows groupings within 5 and 10				
					<div><input type="checkbox"/> K3</div> <div><input type="checkbox"/> O1</div>
14	Able to recall doubles and halves to 20				
			<div><input type="checkbox"/> E1</div>		
15	Able to recall addition and subtraction of teens as 10+				
				<div><input type="checkbox"/> E2</div> <div><input type="checkbox"/> E7</div> <div><input type="checkbox"/> F2</div> <div><input type="checkbox"/> F5</div>	<div><input type="checkbox"/> E6</div> <div><input type="checkbox"/> E10</div> <div><input type="checkbox"/> F6</div> <div><input type="checkbox"/> F7</div> <div><input type="checkbox"/> F10</div>



# Summary of Activities

## for Book 7

LI	Year 1	Year 2	Year 3
16	Understands basic concepts and symbols		
	<input type="checkbox"/> B10 <input type="checkbox"/> C20	<input type="checkbox"/> A23	<input type="checkbox"/> C1 <input type="checkbox"/> C3
17	Able to solve multiplication problems by skip counting in twos, fives and tens		
	<input type="checkbox"/> F1 <input type="checkbox"/> F3 <input type="checkbox"/> F5 <input type="checkbox"/> F8	<input type="checkbox"/> A11 <input type="checkbox"/> A22	<input type="checkbox"/> A11 <input type="checkbox"/> A12
18	Able to count on and back in tens from any number		
	<input type="checkbox"/> E4	<input type="checkbox"/> A8 <input type="checkbox"/> E7 <input type="checkbox"/> I3	
21	Knows the number of tens and ones in any 2-digit number		
		<input type="checkbox"/> A9 <input type="checkbox"/> A10	
22	Able to use doubles to solve addition and subtraction to 20		
		<input type="checkbox"/> E2 <input type="checkbox"/> E3 <input type="checkbox"/> I2	



# Summary of Activities

## for Book 8

LI	Year 1	Year 2	Year 3
1	Able to identify odd and even numbers		
			<input type="checkbox"/> A6 <input type="checkbox"/> A8 <input type="checkbox"/> A10
2	Able to recall addition and subtraction facts to 20		
			<input type="checkbox"/> F9 <input type="checkbox"/> F12
3	Able to use equals to balance equations		
			<input type="checkbox"/> M4 <input type="checkbox"/> M9
4	Able to solve number problems		
			<input type="checkbox"/> E14 <input type="checkbox"/> E15
5	Understands the link between skip counting and multiplication		
		<input type="checkbox"/> X1	
6	Able to skip count in threes and fours		
			<input type="checkbox"/> Y2 <input type="checkbox"/> Y4
7	Understands the NZ denominations of money		
	<input type="checkbox"/> S4 <input type="checkbox"/> S5	<input type="checkbox"/> S1 <input type="checkbox"/> S3	
8	Able to solve problems using money		
		<input type="checkbox"/> S7 <input type="checkbox"/> S8	<input type="checkbox"/> S6 <input type="checkbox"/> S9





# Summary of Activities

## for Book 9

LI	Year 2	Year 3	Year 4
9	Able to solve multiplication problems by skip counting (advanced)		
		<input type="checkbox"/> Y1 <input type="checkbox"/> Y3	<input type="checkbox"/> A3
10	Knows the multiplication facts x2		
			<input type="checkbox"/> G3
11	Knows the multiplication facts x5		
			<input type="checkbox"/> G6
12	Knows the multiplication facts x10		
			<input type="checkbox"/> G11 <input type="checkbox"/> G13 <input type="checkbox"/> G14
14	Able to work with, and round, to tens		
		<input type="checkbox"/> G1 <input type="checkbox"/> H1	<input type="checkbox"/> N1 <input type="checkbox"/> N4
16	Able to estimate using known number facts		
		<input type="checkbox"/> N7	
18	Able to subtract 9 using $-10 + 1$		
	<input type="checkbox"/> C9		



# Summary of Activities

## for Book 10

LI	Year 3	Year 5
19	Able to recognise halves and quarters of shapes (advanced)	
	<input type="checkbox"/> W1	
20	Able to find half or quarter of a set using doubles	
	<input type="checkbox"/> W2 <input type="checkbox"/> W3 <input type="checkbox"/> W4	
21	Able to recognise thirds and fifths of shapes and sets	
	<input type="checkbox"/> W6 <input type="checkbox"/> W7 <input type="checkbox"/> W9	
22	Able to recognise wholes with fractions left over	
		<input type="checkbox"/> P16
23	Able to add a single-digit to a double-digit number using the part/whole method	
	<input type="checkbox"/> G2 <input type="checkbox"/> G3	
24	Able to subtract a single-digit from a double-digit number using the part/whole method	
	<input type="checkbox"/> H2 <input type="checkbox"/> H3	



# Summary of Activities

## for Book 11

LI	Year 3		Year 4	
1	Able to use doubles of teens to solve addition and subtraction			
	<input type="checkbox"/> M6 <input type="checkbox"/> M12	<input type="checkbox"/> M8 <input type="checkbox"/> M9		
2	Able to understand equality			
	<input type="checkbox"/> G12 <input type="checkbox"/> H12			
3	Able to use standard partitioning to add 2-digit numbers			
	<input type="checkbox"/> G4 <input type="checkbox"/> G6	<input type="checkbox"/> G11		
5	Able to use compensation to add 2-digit numbers			
	<input type="checkbox"/> G5 <input type="checkbox"/> G7	<input type="checkbox"/> G8 <input type="checkbox"/> G9		
6	Able to use difference to subtract 2-digit numbers			
	<input type="checkbox"/> H4 <input type="checkbox"/> H6			
7	Able to use standard partitioning to subtract 2-digit numbers			
	<input type="checkbox"/> H5 <input type="checkbox"/> H9			
8	Able to use tidy numbers to subtract 2-digit numbers			
	<input type="checkbox"/> H7 <input type="checkbox"/> H11			
9	Able to use the combination of notes and coins			
	<input type="checkbox"/> P6 <input type="checkbox"/> P7	<input type="checkbox"/> P13	<input type="checkbox"/> M1 <input type="checkbox"/> M2	<input type="checkbox"/> M3



# Summary of Activities

## for Book 12

LI	Year 4
11	Understands equal sharing
	<input type="checkbox"/> H1 <input type="checkbox"/> H2 <input type="checkbox"/> H3
12	Understands making equal groups
	<input type="checkbox"/> H7 <input type="checkbox"/> H8
13	Knows multiplication facts x3
	<input type="checkbox"/> G4 <input type="checkbox"/> T3 <input type="checkbox"/> F1
14	Knows multiplication facts x9
	<input type="checkbox"/> G10 <input type="checkbox"/> F3
17	Knows multiplication facts x4
	<input type="checkbox"/> G5 <input type="checkbox"/> U3



# Summary of Activities

## for Book 13

LI	Year 3		Year 4
18	Able to read, write and order 3-digit numbers		
	<input type="checkbox"/> B3 <input type="checkbox"/> C3	<input type="checkbox"/> B5	
19	Knows the value of digits in 3-digit numbers		
	<input type="checkbox"/> L1 <input type="checkbox"/> L2	<input type="checkbox"/> L5 <input type="checkbox"/> L13	<input type="checkbox"/> L9 <input type="checkbox"/> L10 <input type="checkbox"/> L15
20	Able to round 3-digit numbers to the nearest 10 or 100		
	<input type="checkbox"/> N5 <input type="checkbox"/> N7		
21	Able to use compensation to add 3-digit numbers		
		<input type="checkbox"/> D1	
22	Able to use tidy numbers to add 3-digit numbers		
		<input type="checkbox"/> D2	
23	Able to use standard partitioning to add 3-digit numbers		
		<input type="checkbox"/> D3 <input type="checkbox"/> D5	
24	Able to use standard partitioning to subtract 3-digit numbers		
		<input type="checkbox"/> E1 <input type="checkbox"/> E2	
25	Able to use difference to subtract 3-digit numbers		
		<input type="checkbox"/> E3 <input type="checkbox"/> E5	
26	Able to give change		
	<input type="checkbox"/> P15 <input type="checkbox"/> P17	<input type="checkbox"/> M4 <input type="checkbox"/> M9	



# Summary of Activities

## for Book 14

LI	Year 3	Year 4	
27	Understands sizes of fractions in relation to the whole		
		<input type="checkbox"/> R1 <input type="checkbox"/> R4 <input type="checkbox"/> R11	<input type="checkbox"/> R6 <input type="checkbox"/> R7 <input type="checkbox"/> R9
28	Able to order unit fractions		
	<input type="checkbox"/> W10 <input type="checkbox"/> W11	<input type="checkbox"/> R20 <input type="checkbox"/> R24	
29	Able to find $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ and $\frac{1}{5}$ using additive strategies		
		<input type="checkbox"/> R25 <input type="checkbox"/> R26	<input type="checkbox"/> R27 <input type="checkbox"/> R28
30	Understands division as sharing or grouping		
		<input type="checkbox"/> I11 <input type="checkbox"/> I12	
32	Able to select an appropriate operation to solve a problem		
		<input type="checkbox"/> U9 <input type="checkbox"/> U11	
33	Able to solve multi-step problems		
		<input type="checkbox"/> U8 <input type="checkbox"/> U10	
34	Able to solve problems involving money		
		<input type="checkbox"/> M5 <input type="checkbox"/> M6 <input type="checkbox"/> M8	



# Summary of Activities

## for Book 15

LI	Year 3	Year 4	Year 5
1	Able to use a range of mental strategies for addition		
	<input type="checkbox"/> I3 <input type="checkbox"/> I6		
2	Able to use a written method for addition		
	<input type="checkbox"/> I2 <input type="checkbox"/> I5		
3	Able to use a range of mental strategies for subtraction		
	<input type="checkbox"/> J3 <input type="checkbox"/> J4		
4	Able to use a written method for subtraction		
	<input type="checkbox"/> J2	<input type="checkbox"/> J5 <input type="checkbox"/> J6	
5	Able to read numbers greater than one thousand		
	<input type="checkbox"/> C4		<input type="checkbox"/> A3
6	Able to explain the value of digits in numbers greater than one thousand		
		<input type="checkbox"/> B1 <input type="checkbox"/> B2	<input type="checkbox"/> B4 <input type="checkbox"/> B7 <input type="checkbox"/> B8
7	Knows multiplication facts x6		
		<input type="checkbox"/> G7 <input type="checkbox"/> F2	
8	Knows multiplication facts x8		
		<input type="checkbox"/> G9 <input type="checkbox"/> F5	
9	Knows multiplication facts x7		
		<input type="checkbox"/> G8	<input type="checkbox"/> G19 <input type="checkbox"/> G20



# Summary of Activities

## for Book 16

LI	Year 4	Year 5	Year 6
11	Has knowledge of the distributive property of multiplication		
		<input type="checkbox"/> D9 <input type="checkbox"/> D3	
12	Knows multiplication facts x11 and x12		
		<input type="checkbox"/> D4 <input type="checkbox"/> D15 <input type="checkbox"/> D16	<input type="checkbox"/> D8 <input type="checkbox"/> D10 <input type="checkbox"/> D17
13	Able to use multiplication facts to solve division problems		
		<input type="checkbox"/> E1 <input type="checkbox"/> D2	
14	Able to find non-unit fractions of shapes		
	<input type="checkbox"/> R3 <input type="checkbox"/> R5	<input type="checkbox"/> R8 <input type="checkbox"/> R10	
15	Able to find non-unit fractions of numbers		
	<input type="checkbox"/> R14 <input type="checkbox"/> R15		
16	Able to add and subtract fractions with the same denominator		
			<input type="checkbox"/> K1 <input type="checkbox"/> K2 <input type="checkbox"/> K8 <input type="checkbox"/> K10
			<input type="checkbox"/> K3 <input type="checkbox"/> K4 <input type="checkbox"/> K11
17	Able to recognise improper fractions		
		<input type="checkbox"/> P16 <input type="checkbox"/> P17	<input type="checkbox"/> J7 <input type="checkbox"/> J10
18	Able to understand a decimal as a fraction		
	<input type="checkbox"/> S2 <input type="checkbox"/> S3	<input type="checkbox"/> Q2	<input type="checkbox"/> Q9 <input type="checkbox"/> Q10





# Summary of Activities

## for Book 17

LI	Year 4		Year 5	
19	Able to explain the value of digits up to two decimal places			
	<input type="checkbox"/> S1	<input type="checkbox"/> S5 <input type="checkbox"/> S6	<input type="checkbox"/> Q1 <input type="checkbox"/> Q4	<input type="checkbox"/> Q6
20	Able to order decimals with up to two decimal places			
			<input type="checkbox"/> Q7 <input type="checkbox"/> Q8 <input type="checkbox"/> Q16 <input type="checkbox"/> Q17	<input type="checkbox"/> Q11 <input type="checkbox"/> Q12 <input type="checkbox"/> Q14
22	Able to add and subtract decimals up to two decimal places			
	<input type="checkbox"/> S7 <input type="checkbox"/> S9	<input type="checkbox"/> S8		
23	Able to use a calculator efficiently, including the memory			
			<input type="checkbox"/> A10	
24	Able to use brackets and understand the order of operations			
			<input type="checkbox"/> F9	<input type="checkbox"/> F2
25	Able to identify rules to solve problems and patterns			
			<input type="checkbox"/> G5 <input type="checkbox"/> G6 <input type="checkbox"/> G8	<input type="checkbox"/> G2 <input type="checkbox"/> G4 <input type="checkbox"/> G7
26	Able to select an appropriate operation to solve a problem			
			<input type="checkbox"/> F5	<input type="checkbox"/> F6
27	Able to solve problems involving decimals			
			<input type="checkbox"/> Q13 <input type="checkbox"/> Q18	



# Summary of Activities

for Book 18

LI	Year 5	Year 6	
1	Able to give the value of digits, and sequence and order any whole number		
		<input type="checkbox"/> A3 <input type="checkbox"/> A4	
2	Able to give the number of tens or hundreds in 4-digit numbers		
		<input type="checkbox"/> A1 <input type="checkbox"/> A2	
4	Able to select from a range of strategies, including a standard written form		
		<input type="checkbox"/> B1 <input type="checkbox"/> B2 <input type="checkbox"/> B3	<input type="checkbox"/> B2 <input type="checkbox"/> B4 <input type="checkbox"/> B9
6	Able to multiply a 2-digit number by a single-digit number using a written method		
	<input type="checkbox"/> D5		
8	Able to multiply a 3-digit number by a single-digit number using a written method		
	<input type="checkbox"/> D6		
9	Able to solve multi-step problems		
	<input type="checkbox"/> F4	<input type="checkbox"/> M1 <input type="checkbox"/> M2 <input type="checkbox"/> M3	



# Summary of Activities

for Book 19

LI	Year 4	Year 5	Year 6	Year 7
10	Knows and understands square numbers up to $20 \times 20$			
	<input type="checkbox"/> F6			
11	Able to use both recordings of division ( $\div$ and $\sqrt{\quad}$ )			
			<input type="checkbox"/> D1 <input type="checkbox"/> D2	
12	Able to use multiplication facts to solve division problems			
			<input type="checkbox"/> C3 <input type="checkbox"/> C4	<input type="checkbox"/> C5 <input type="checkbox"/> C9
13	Able to divide up to a 3-digit number by a single-digit number			
			D3 D4	
14	Able to identify factors and multiples			
		<input type="checkbox"/> D4		<input type="checkbox"/> E2
15	Able to order unit fractions			
			<input type="checkbox"/> J11	
16	Able to use improper fractions and mixed numbers			
			<input type="checkbox"/> J16	
17	Knows simple equivalent fractions			
			<input type="checkbox"/> J4 <input type="checkbox"/> J5	
18	Able to solve simple ratio problems using repeated replication			
				<input type="checkbox"/> P1 <input type="checkbox"/> P2
				<input type="checkbox"/> P3 <input type="checkbox"/> P4



# Summary of Activities

## for Book 20

LI	Year 6		Year 7
19	Able to understand decimals as special fractions		
	<input type="checkbox"/> G1 <input type="checkbox"/> G2	<input type="checkbox"/> G3 <input type="checkbox"/> G15	
20	Able to understand decimals as an extension to the place value system		
	<input type="checkbox"/> G4 <input type="checkbox"/> G6	<input type="checkbox"/> G10	
21	Able to <u>order</u> decimal numbers up to three decimal places		
	<input type="checkbox"/> G11 <input type="checkbox"/> G17		
22	Able to <u>round</u> decimal numbers up to three decimal places		
	<input type="checkbox"/> G7		
23	Able to <u>add and subtract</u> decimal numbers up to three decimal places		
	<input type="checkbox"/> G8 <input type="checkbox"/> H1 <input type="checkbox"/> H4	<input type="checkbox"/> G9 <input type="checkbox"/> H2	
24	Able to understand percentages as special fractions		
		<input type="checkbox"/> Q1 <input type="checkbox"/> Q2	<input type="checkbox"/> Q3 <input type="checkbox"/> Q4



# Summary of Activities

## for Book 21

LI	Year 5	Year 6	Year 7
1	Able to use a range of strategies for addition		
	<input type="checkbox"/> B1 <input type="checkbox"/> B2 <input type="checkbox"/> B4 <input type="checkbox"/> B6		
2	Able to use a range of strategies for subtraction		
	<input type="checkbox"/> C2 <input type="checkbox"/> C3		
3	Able to identify and estimate addition and subtraction problems		
	<input type="checkbox"/> B9 <input type="checkbox"/> C7 <input type="checkbox"/> C8	<input type="checkbox"/> B5 <input type="checkbox"/> B7	<input type="checkbox"/> G5 <input type="checkbox"/> G4
4	Able to use a range of strategies for multiplication		
		<input type="checkbox"/> C1 <input type="checkbox"/> C2	
5	Able to multiply double digits using area		
		<input type="checkbox"/> C10 <input type="checkbox"/> C12	<input type="checkbox"/> B1 <input type="checkbox"/> B2 <input type="checkbox"/> B6
6	Able to use a range of strategies for division		
	<input type="checkbox"/> E4 <input type="checkbox"/> E5		<input type="checkbox"/> C1
7	Able to divide using a written method		
		<input type="checkbox"/> D3 <input type="checkbox"/> D4	



# Summary of Activities

## for Book 22

LI	Year 5	Year 6	Year 7	Year 8		
8	Able to understand and compare positive and negative integers					
			<input type="checkbox"/> L1 <input type="checkbox"/> L2 <input type="checkbox"/> L5 <input type="checkbox"/> L6			
9	Able to use squares, cubes and square roots					
		<input type="checkbox"/> E1 <input type="checkbox"/> E2	<input type="checkbox"/> D2 <input type="checkbox"/> D1 <input type="checkbox"/> D3			
10	Able to order operations to solve problems					
		<input type="checkbox"/> M1 <input type="checkbox"/> M2	<input type="checkbox"/> M3	<input type="checkbox"/> C9		
11	Able to reverse operations to solve problems					
		<input type="checkbox"/> P1 <input type="checkbox"/> P2	<input type="checkbox"/> P3 <input type="checkbox"/> P4	<input type="checkbox"/> Y1 <input type="checkbox"/> Y5 <input type="checkbox"/> Y7	<input type="checkbox"/> O3 <input type="checkbox"/> X1 <input type="checkbox"/> X2	
12	Able to use multiplication to find equivalent fractions					
			<input type="checkbox"/> I1 <input type="checkbox"/> I2 <input type="checkbox"/> I3			
13	Able to use benchmarking to order fractions					
	<input type="checkbox"/> P5 <input type="checkbox"/> P12	<input type="checkbox"/> J9	<input type="checkbox"/> I7 <input type="checkbox"/> I8	<input type="checkbox"/> F6		
14	Able to find a fraction of a quantity					
		<input type="checkbox"/> J3 <input type="checkbox"/> J12 <input type="checkbox"/> J13	<input type="checkbox"/> I4 <input type="checkbox"/> I5			
15	Able to convert between fractions and decimals					
			<input type="checkbox"/> G12 <input type="checkbox"/> G13	<input type="checkbox"/> F2 <input type="checkbox"/> F4 <input type="checkbox"/> F9		